

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/b76ea402e7ddf7da722e6887>

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Question 1 - How can I summarize the steps of the Sexto method?

Speak to the person who signals the incident.

Speak to the presumed victim.

Evaluate l'amorce, la nature, l'intention et l'etendue

Verify the information of with all parties concerned (except the instigator)

Determine whether the act was based on impulse or malice

Intervene with the instigator accordingly

Follow up accordingly (has insitutions code of conduct been violated? follow up with parents, follow up with police)

Question 2 - What have I learned from the three situations presented?

Always act on the side of caution. In the majority of cases the Sexto policy applies and the police should be contacted in the case of uncooperative "victims" and "instigators."

It is important to verify all available sources of information in order to obtain an accurate portrait of the incident.

I also learned that the Sexto protocol must be put in place if a student complains to an intervener even if the incident involves an adult or a youth that does not attend our school.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The most delicate step is between 3 and 4 when the intervener must attempt to determine the intent of the "instigator." I anticipate that it must also be difficult to deal with victims who do not wish to cooperate.