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Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

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Question 1 - What have I learned from the Sexto intervention method?

Through learning about the Sexto response method, I have gained a deeper understanding of how to respond effectively to complex and sensitive situations. Before being introduced to this framework, I often relied on my own judgment and experience when addressing concerns that arose in the school environment. While experience remains important, the Sexto response method has provided me with a clear and structured process that helps guide my decision-making and gives me greater confidence when intervening as a school staff member.

One of the most valuable lessons I have learned is the importance of asking critical questions before taking action: Who is committing a criminal act? Who is the victim? Is there consent? What are the issues? How will I intervene? These questions help me slow down, assess the facts, identify risks, and determine the most appropriate response. Having a consistent framework ensures that my decisions are thoughtful, objective, and focused on the well-being of those involved.

The Sexto method has also reinforced the importance of taking a victim-centered approach. I have learned that listening carefully, showing empathy, and creating a safe and supportive environment are essential when assisting individuals who may be vulnerable or in distress. It has also strengthened my communication skills and my ability to work collaboratively with parents, law enforcement, and those involved in a situation while maintaining professionalism and confidentiality.

Reflecting on what I have learned, I recognize that the Sexto Response method has enhanced both my knowledge and confidence. I feel better prepared to assess situations, make informed decisions, and provide appropriate support when needed. Most importantly, it has reminded me that effective intervention requires not only professional judgment but also compassion, understanding, and a commitment to ensuring the safety and well-being of students.

Question 2 - What will this training change in my future interventions?

This training has improved my future interventions by giving me a clear understanding of the steps I need to take in different situations by following Sexto response method. I now have a better understanding of who to contact for support, what resources are available, and what my responsibilities and abilities are as a school staff member. As a result, I feel more confident in making informed decisions, responding appropriately to challenging situations, and ensuring that the proper procedures are followed to support and protect everyone involved.

Question 3 – What will be my focus with the students when I have to intervene?

My focus when I have to intervene with students will be ensuring the safety and dignity of the victim while following and maintaining a non-biased and open-minded approach using the Sexto response method. I will avoid making judgments or assumptions until all the facts have been gathered and the situation has been properly investigated. My role is to provide support, follow appropriate procedures, and report the matter to the correct authorities when necessary so that it can be handled fairly and professionally.