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Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

Badge attribué à : Jake Roberts
https://www.cadre21.org/membres/95279c6359b06329e6f548a1

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Question 1 - What have I learned from the Sexto intervention method?

I've learned about how to differentiate between impulsivity and malice in situations where underage students exchange nude photos with each other. I've also become familiar with the kit and its ability to guide me through these situations in a step-by-step manner. Lastly, I feel more comfortable differentiating between the roles and responsibilities of the school, local police, DPCP and the student and their family. I am also clear on when to confiscate a student's device and the fact that no school staff member must ever look at a student's photo roll until they've certified, verbally and in writing, that there are no images of child pornography on their device.

Question 2 - What will this training change in my future interventions?

In the future, I'll analyze such incidents through a lens of impulsivity versus malice. I now have the Sexto kit at my disposal and I'll use it to guide any situations involving the possibility of nude photos circulated between students. I now have clear directives on when to confiscate a device, when to involve the police, how to talk with the families of both victims and offenders and how to ensure that school staff don't accidentally break the law themselves, such as by checking a phone for nude images before the student has signed off on the device being free of child pornography. I can also intervene with more confidence, as I'll no longer be "freestyling" using my professional judgment, but actually following a protocol developed by legal professionals.

Question 3 – What will be my focus with the students when I have to intervene?

My focus will be on handling the issue with sensitivity and avoiding using language of culpability. Taking into account the incomplete brain development of our population, I realize that many incidents involving students sending nudes to each other are free of malice and are the result of impulsivity and an inability to think of the consequences. I must act to preserve the dignity of all students involved as much as possible, while following the steps in the kit, partnering with the DPCP and police as needed and ensuring that the images in question are deleted in order to prevent further circulation.

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