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Au coeur de votre stratégie #DevProf

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Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

Badge attribué à : Erin Tevel
https://www.cadre21.org/membres/6615e0057d7f17b9073214e6

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Question 1 - What have I learned from the Sexto intervention method?

I learned that every situation is different and unique. The Sexto Kit provides clear instructions as how to handle various situations involving the sharing of intimate images. I also learned when I, as a school administrator should intervene and when I should call the police. It is important to assess each situation carefully, and figure out what is the proper protocol and steps to follow.

Question 2 - What will this training change in my future interventions?

I think as a new adinistrator, this training will give me more confidence when dealing with "sexting" situations. I will follow the SEXTO protocol and I will know when I should involve the police. I will also know when a situation is out of my purview. Having this training will allow me to respond to sexting situations at school. I already have a much better understanding of what steps to take, and when to involve the police.

Question 3 – What will be my focus with the students when I have to intervene?

My focus with students is to ensure they feel safe, protected, and supported. Rather than feeling judged, I want my students to feel comfortable opening up to me and coming to me for support, guidance and advice. Students need to know they can come to me and not be afrais or embarassed.