

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - What have I learned from the Sexto intervention method?

I've learned that the person doing the intervention cannot question the instigator in a case of malicious act since their statement can be seen as inadmissible in a legal proceeding.

I've also learned that any staff member can confiscate electronic devices when they believe (with reasonable grounds) that the student is in possession of juvenile pornography.

Question 2 - What will this training change in my future interventions?

This will make my future interventions standardized with the police force and the DCPD protocol (Sexto Kit). It will insure that I follow a step by step protocol that will help the police force do their job accordingly to the situation and the information that I gathered with the kit. It will also make my interventions more precise and to the point, which will create a safer environment for the youth involved.

Question 3 - What will be my focus with the students when I have to intervene?

My focus will be to follow the grid and questionnaire in the kit to keep the integrity of the youth involved. I will quickly meet with the people involved to draw up the full situation to stop the propagation of the images or videos as soon as possible. If I believe that this was a malicious act, I would not fill out the grid with the instigator. I would inform them of the intervention the I've made and confiscate their phone. If I believe this an impulsive act, I would complete the grid with the instigator. Afterwards, I would then inform the police when closing the file.

In all, it's important to make everyone part of this situation, victim, witness, parents and staff to feel safe and listened to. Their integrity is important and so is their well being.