

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - What have I learned from the Sexto intervention method?

As this is my first time learning about the SEXTO intervention method, I learnt a lot. I learnt the importance of following protocol and using the tool kit immediately so as to ask the right questions that can be used by future parties in their investigation, and I learnt the importance of NOT looking through phones when investigating the act. I learnt the importance of the Tool kit in these situations, as it allows for all incidents to be handled the same, using the same approach, the same questions, the same protocol to ensure we have done everything we have to as administrators.

Question 2 - What will this training change in my future interventions?

As I have yet to have to handle a SEXTO situation, this training allowed me to learn the proper protocol so that if and when it comes time to handle one, I am well versed in how to do so, and I can handle it with confidence knowing that I have a tool kit to guide me every step of the way.

Question 3 - What will be my focus with the students when I have to intervene?

My focus will be to follow the tool kit and gather all information necessary, and to ask the specific questions in accordance with the SEXTO protocol to ensure that the incident is handled effectively, and that the information I provide from my investigation is effective to ensure a fast-handling of the dossier.