

# CADRE21



## Preuve et attestation de développement professionnel

### Sexto response kit 1 - Explorateur



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - What have I learned from the Sexto intervention method?

- All stakeholders have different roles to play; it's a partnership between schools, Police and DCPD
- We must follow the Sexto protocol, use the kit where and when needed/possible
- Intervene quickly and efficiently
- Never to look to find photos or videos of possible pornographic content--our goal is to preserve the physical and psychological integrity of the young person/people involved
- The main goal is to ensure the safety and well-being of young people while preserving their psychological integrity

Question 2 - What will this training change in my future interventions?

- I know what my role is VS the role of the police or the DCPD
- I have learned the limitations and responsibilities of my role
- I understand I am the front line when a case of sexting is reported
- I will gather the facts by using the Sexto protocol and Kit to quickly draw up a portrait of the situation
- I will NOT look through students' phones looking for images or videos
- I will notify the police force where the school is located
- If the images are disseminated and shared with another school, I will communicate with their administrators to have them run the sexto protocol with the students involved at their school

Question 3 - What will be my focus with the students when I have to intervene?

- Make the student feels safe; intervene fast without judgement
- Use the incident evaluation grid to evaluate the seriousness of the situation, to help identify the people involved.
- Identify the circumstances of the sexting situation
- Evaluate the degree of the sexual explicitness, WITHOUT looking at images or videos
- Understand the motivation of the people involved
- Establish a plan to disseminate the images
- Confiscate the device if need be, WITHOUT looking for images and/or videos
- Ensure the physical and psychological safety of the student(s)
- Determine if the act was impulsive or malicious which will help the police determine if it requires a Sexto education meeting or a traditional police investigation