

## Preuve et attestation de développement professionnel

### Sexto response kit 1 - Explorateur



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

<https://www.cadre21.org/membres/82852fb28d381e6a09358227>

Date d'obtention : 2025-10-15 15:13:49

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Question 1 - What have I learned from the Sexto intervention method?

I have learned to completely avoid looking at any image that could be defined as child pornography and to instead proceed with the Sexto intervention. The Sexto intervention asks neutral questions in order to assess the trigger, nature, intentions and extent of the dissemination of the images. I understand that as the Sexto protocol has taken place, if it is determined that a malicious act has taken place, that the investigation becomes criminal and the matter is immediately turned over to the police. If it is an impulsive act, a Sexto education meeting will take place instead of a traditional criminal investigation. The Sexto education meeting is one in which the instigator is educated on the consequences of sexting and the images are destroyed without any police officer, parent or school staff member seeing them.

Question 2 - What will this training change in my future interventions?

In my future interventions, I will immediately employ the Sexto protocol when a student brings a sexting issue to me. I will use the evaluation grid to ask neutral questions and I will completely avoid looking at any image. I will confiscate an electronic device that I believe could contain sexting images.

Question 3 - What will be my focus with the students when I have to intervene?

I will make sure to remain positive and avoid accusations. I will make sure to act quickly and to reassure the victim. I will make sure to be supportive and make the student feel as though they are part of the solution. I will, however, also make sure to evaluate the situation in order to consider whether or not I am evaluating an impulsive or malicious act, which will affect whether or not the police need to become involved in order to conduct a traditional criminal investigation.