

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - What have I learned from the Sexto intervention method?

I learned that this is an effective, rapid way to get down to the essential information necessary to stop the distribution of child pornography and also to determine when the police need to be involved and how. It also has helped me to see that there are specific boundaries that I must keep when working with the police so that I do not act on their behalf as a representative of the police force.

Question 2 - What will this training change in my future interventions?

It will change how I may work with students outside of the confines of my code de déontologie. It will also make it easier to work with students who may be sharing child pornography images as it gives a specific structure and plan that I can use when doing so.

Question 3 - What will be my focus with the students when I have to intervene?

My focus will be to use the kit, the grid and follow the questions until I know if it is an intentionally malicious act or an impulsive one. Then based on this I will know what my steps are to be. If it is a malicious act, I confiscate the phone and do not interview the child and call the police immediately. If it is an impulsive act I will follow the protocol and if I suspect there are images that fit the definition of child pornography on the child's device I will confiscate the phone to stop the distribution of pornographic images.