

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Date d'obtention : 2025-03-23 01:34:40

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Question 1 - What have I learned from the Sexto intervention method?

I was surprised to learn that the police distinguish between malicious act and impulsive act. My understanding was that laws related to sending of inappropriate pictures applied in all circumstances, and as such, police followed up in a similar manner. I also was surprised to learn that schools must confiscate phones when they believe there are inappropriate images on it. I would have thought that having the phone in your possession would have put school personnel at risk of accusations.

Question 2 - What will this training change in my future interventions?

In the past, my first response when believing there to be the possibility of inappropriate pictures being shared was to contact the police immediately. While this step is important, by following the Sexto process, students will be educated regarding the laws and impact of sharing such images and phones being confiscated, will ensure there is less likely of the pictures continuing to spread. This will better protect the victim.

Question 3 - What will be my focus with the students when I have to intervene?

When intervening, my primary focus will be to ensure that a timely and uniformed approach is followed by following the prescribed Sexto process. In doing this, it will ensure that images are not continuing to being spread and that students are aware of all applicable laws with regards to the spreading of inappropriate images.