

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - What have I learned from the Sexto intervention method?

I have learned the history and development of the sexto program. I have learned the about the partnership and key roles between education sector, police force and DCPC. I've learned about the intervention process and role of each partner. I've learned about the Sexto kit that as a school we can use to guide our interventions with youth step by step. I've learned that there could be both an educational meeting or a judicial process recommended by DCPC depending on if the act was impulsive or malicious. Other key points: It's my responsibility to confiscate the electronic device if I believe there's child pornography on it, if the intent is malicious I do not fill out the form-incident evaluation grid but instead contact police immediately. If it appears to be an impulsive act I complete the form-incident evaluation grid with each student involved to then submit to police force.

Question 2 - What will this training change in my future interventions?

It gives a specific protocol to follow with students and clear guidelines of each partner's role. In the past I'd contacted the police with student, now I will try to understand the situation and complete the form with the student, confiscate device if there's the possibility of child porn on it and then contact police.

Question 3 - What will be my focus with the students when I have to intervene?

Ensuring students are comfortable and understand the process. It will be to ensure they feel safe and supported while following the sexto protocol. Understanding situation to determine if I need to confiscate a device, if I'm following the evaluation grid or contacting police.