

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - What have I learned from the Sexto intervention method?

That the Sexto intervention method provides a victim centred approach to the situation of the dissemination of intimate images. I have also learned that under Canadian law these are illegal offences, and that the viewing of these images by an intervenor also constitutes an offence. By using this method, the intervenor can quickly determine the nature of the offence, the scope and the impacts and provides a quicker way for police and prosecutors to intervene than a traditional police investigation.

Question 2 - What will this training change in my future interventions?

If I am called to intervene in a situation like this, I know that I have a method that I can use that takes the victim into consideration. I know that I can have confidence in the kit because of the input from the various partners - police, prosecutors, outside expert stakeholders - and that the decisions that will be made by the police and prosecution will be in the best interests of the victim.

Question 3 - What will be my focus with the students when I have to intervene?

The focus from the educators view should always be on the safety and security of the students. We need to deal with victims with empathy. The kit allows educators to intervene with all students that might be implicated in a equitable fashion.