

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - What have I learned from the Sexto intervention method?

I have a more clear understanding of how to intervene in a way that would respect the law by exposing myself to the content and also to ensure that the content can be prevented from further dissemination. I also understand more clearly the possible consequences to the youths that are involved.

Question 2 - What will this training change in my future interventions?

It will help me to intervene with more confidence when a student reposts an incident of sexto. I understand my role and the limits of my role in this intervention.

Question 3 - What will be my focus with the students when I have to intervene?

As always, keeping the victim safe is the most important element. Beyond this, I would focus on respectfully and empathetically gathering an accurate picture of who is involved, what each individual's role and motivation is and intervening in a way that allows for both the minimization of future incidents and an end to the continued dissemination of the content in question. Given that we are dealing with adolescents, I think it is important to do our best to encourage education whenever possible. I like that the protocol encourages this element whenever possible.