

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - What have I learned from the Sexto intervention method?

It is an intervention protocol that investigates incidents of sexting using a step-by-step method to quickly stop the sharing of sexual images/videos. The Sexto method involves a collaboration between various stakeholders: the school, the local police and the DCP (Director of Criminal and Penal Prosecutions) of Quebec. The Sexto Intervention Agent at the school must follow the intervention process but should never look or consult the images/videos of sexting which may constitute child pornography. Each situation can be assessed using the Sexto kit and applying the Sexto intervention method. This method helps to standardize interventions, provide care for the students involved as well as the victim, limit the spread of intimate images and/or videos and decrease the processing time of the sexting case.

Question 2 - What will this training change in my future interventions?

As a Sexto agent, I will never consult the images/videos when a sexting situation is brought to my attention. By completing the incident evaluation grid with each student involved in a sexting case, I will be able to determine the nature of the shared images/videos without seeing them. By using the grid, I will not compromise the psychological and physical integrity of the students involved, thus their trust with the school personnel will not be impacted.

Question 3 - What will be my focus with the students when I have to intervene?

My focus will be to act quickly and to allow students to receive support services within a short time frame. I will focus on my responsibilities as a Sexto agent in my school when a situation is denounced, the impact of my interventions on the students, families and environment in the short and long-term