

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - What have I learned from the Sexto intervention method?

I have learned how much this program was needed. How it has makes the process of reporting sexting easier and quicker. I have learned how to intervene with students and the questions to ask. I have learned the laws concerning child pornography. I know the steps that happen when a report is made. I know the intervention has to be taken care of quickly. I have learned how to take care of the students involved.

Question 2 - What will this training change in my future interventions?

I know my role and what responsibilities I have when a students comes to me with a sexto situation. I now know the steps and how to identify impulsive and malicious acts. I will feel more confident when I am intervening with a student because I know the process and how it works. I know what I need to do and how to handle the situation.

Question 3 - What will be my focus with the students when I have to intervene?

My focus will to be to protect the victim and the students involve. Making sure that their needs are taken care and their privacy is protected. To make the intervention as comfortable as possible for them. I will focus on asking the questions I need to ask.