

# CADRE21



## Preuve et attestation de développement professionnel

### Sexto response kit 1 - Explorateur



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/48fa7284db4102ef705657c4>

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Question 1 - What have I learned from the Sexto intervention method?

I have learned that it is a partnership between schools, the police force and the Directeur des poursuites criminelles et penales. The common goal is the security and well-being of young people. It will help standardize interventions, increase the sense of security for youth, parents and education stakeholders. It is an efficient and effective handling of the victim and other young people involved. Limit the dissemination of images and reduce the response time (4 days). In order to be trained you must intervene with high school students, be trained and have a signed agreement with the SPVM. There is a duty and responsibility of the schools under the Education Act.. When an act has been reported by a youth it is important to use the SEXTO response kit. This enables you to evaluate the incident and verify the information. The act may be impulsive or malicious. If you deem it to be malicious then you must call the police right away.

Question 2 - What will this training change in my future interventions?

This training will allow me to use the SEXTO kit and evaluation grid to determine how to proceed. It has shown me how I can work collaboratively with the police force and judicial system. It has informed me to consider the well-being of the victim, and not to look at any images on a phone for any reason. How to safely confiscate a phone. That I must put the phone in airplane mode. To determine, at what point, I should get the police involved. A systematic way of interviewing a youth. What factors to consider in determining a malicious or impulsive act. The importance of acting immediately. Knowing there is a turn-key response with prompt care. Use the 4 essential elements to guide the intervention trigger, nature, intervention and extent of dissemination.

Question 3 - What will be my focus with the students when I have to intervene?

My primary focus will be the well-being of the student and to use the provided questions in the kit to avoid hurting an investigation or making a student uncomfortable. To limit negative consequences and to limit the dissemination of images. To provide prompt care from a standardized intervention. To always implement the SEXTO kit when faced with a situation involving sexting, sharing of images, audio etc To evaluate the incident and verify the information in a careful and responsible manner using the evaluation grid as a guiding tool.