

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - What have I learned from the Sexto intervention method?

The sexto protocol was created to protect all parties involved to offer safe practices. It is important to know the trigger, nature, intentions and scope of the situation. This will allow me to determine the images shared, the young people involved and the circumstances surrounding the event. After following the Sexto protocol, interventions from the police force can take up to 4 days rather than months. I learned the difference between an impulsive act and a malicious act. I also learned how to handle secondhand information for example when a parent is seeking support from pictures they found.

Question 2 - What will this training change in my future interventions?

It will help school teams to better help manage sensitive cases by using the Sexto protocol. By following the Sexto protocol, the intervention with the victim, the witness and the instigator will be more structured. I will use tools like the checklist when confronted with a sexting situation. Give me more insurance when I intervene and help me support students and parents.

Question 3 - What will be my focus with the students when I have to intervene?

Making the students feel comfortable, by not being punitive or judgmental. The goal is not to shame or guilt them, the goal is to protect and educate them.