

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Savage Erika

<https://www.cadre21.org/membres/2548b7883fd418c3ff415d61>

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Question 1 - What have I learned from the Sexto intervention method?

Firstly, the training has brought to light just how prevalent sexting issues have become amongst teenagers in our province today. Thus, the need for a standardized, time sensitive, discrete, way of handling such delicate matters in a school setting and the importance of having a trained member of the school team qualified, trained, and able to do so.

The key elements which I have learned about the SEXTO intervention method is that it has been put in place in order to standardize the process of dealing with sexting situations and situations of digital exploitation, speed up processing times (reduced from months to only four days), to prevent the dissemination of images/ videos etc., to prevent any intervener from ever seeing or accessing the images/videos etc., as well as to provide support and care for the students and victims involved, in order to preserve their psychological integrity. Additionally, it is of paramount importance to protect the confidentiality of all those involved (the person who reported the situation, the victim, etc.).

The intervention method is comprised of several clear steps, accompanied by a checklist highlighting the steps of the intervention process. Due to the incident evaluation grid, the kit also educates the intervention agent as to how to go about collecting accurate and complete information (trigger, nature, intentions, scope, type of involvement) without ever seeing any images/ videos/ sensitive content.

Finally, this training not only allows us to become educated on how to deal with these situations in a school setting, but also makes us aware of the legal implications and proceedings to follow. Additionally, it informs us as to how we are meant to collaborate with external sources and their responsibilities with regards to the matter at hand (Department of Youth Protection, the police force etc.)

Question 2 - What will this training change in my future interventions?

This training will assist my future interventions in that it provides clear and concise instructions; steps to be carried out, how to carry them out, and a checklist in order to ensure that things are done according to proper protocol. The training also provides us with the tools as to how to go about how to properly and appropriately gather accurate information in order to fully understand the circumstances surrounding a situation and what type of act we are dealing with (malicious vs. impulsive) and how to proceed accordingly, depending on the nature of the act.

This training has brought to light the importance of determining who is bringing forth the concern and how to proceed based on this. It is important to establish what falls into the school's jurisdiction and what situations the SEXTO intervention agent is meant to process, before referring to police, versus what the SEXTO agent is meant to refer directly to the police force, without any form of intervention. Additionally, once a situation has been deemed to be within the school's purview, the SEXTO intervention agent must then complete an assessment grid, as per the response kit, in order to get an understanding of the nature of the situation, whether it is an impulsive act or a malicious act, as these situations are then handled differently.

Finally, the training has highlighted the importance of accurate documentation and proper record keeping, for legal purposes, and as this is crucial to processing and handling the occurrence of any further incidents, if someone is considered a reoffender.

Question 3 - What will be my focus with the students when I have to intervene?

My primary focus is to protect the victims, their integrity, their wellbeing, and their confidentiality. This will be done by ensuring to follow the steps outlined in the SEXTO intervention kit. It must always be at the forefront that these victims are vulnerable minors, and thus we must act promptly in order to limit the dissemination of any images, the intervener must be sure to never view any of the images, to safely (using the bags provided in the kit) confiscate the electronic device(s) in order to turn them over to police, and to limit any discussions of the situation at hand with anyone who is not involved.