

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - What have I learned from the Sexto intervention method?

I have learned the difference between malicious and impulsive acts in terms of sexto interventions. . I learnt that the sexto kit must be always used and it will cut drastically police intervention time from months/years to days. I learnt that I must use the sexto kit only when a student approaches me with this issue. I learnt that if a parent approaches me with an issue of this nature, I cannot use the sexto kit and must refer them to the police.

Question 2 - What will this training change in my future interventions?

I will use the kit and follow a specific intervention program. This will make the intervention easier for me by giving tools and guidelines for sensitive interventions of this type. The sexto kit will provide me with a checklist for a thorough intervention with the student. Using the kit will provide a complete picture for the police officer to work from and help me to further support the student.

Question 3 - What will be my focus with the students when I have to intervene?

My focus will be to make the student feel supported and comfortable while getting through the kit. Letting them know that there is someone there for them who will be there throughout the whole process.