



## Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur

cadre21



## Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - What have I learned from the Sexto intervention method?

The Sexto protocol was created to stream line how to support youth coming forward with questionable images or content on their devices.

The difference between impulsive and malicious acts

The response time from police is shortened to 4 days when the tool kit is used

The use of the Sexto Protocol is required by law

Triggering the tool kit can only be done when the child comes forward

Question 2 - What will this training change in my future interventions?

I will have a systematized process to follow to guide my intervention that will ensure that I am acting according to legal expectations.

It will be explicit who is responsible for what removing a lot of confusion and increasing clarity.

Question 3 - What will be my focus with the students when I have to intervene?

Using the Tool Kit as my guide, I will support the student in a calm and respectful manner without judgement.