

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Jillian Rudnitsky
<https://www.cadre21.org/membres/j-rudnitsky-lbpsb-qc-ca>

Date d'obtention : 2024-03-15 16:34:34

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Question 1 - What have I learned from the Sexto intervention method?

I learned the difference between malicious and impulsive interventions. I learned why the Sexto protocol was created - to protect all parties involved. I learned that the response time by the police when the Sexto kit has been used is significantly shorter than when it is not, as intervention when the Sexto kit is used can take up to 4 days as opposed to months or even years when it is not. I also learned that how to proceed when information is brought forward second hand, ex, a parent, as opposed to directly from a victim or witness. This has helped me in my overall understanding of the legal process that needs to be followed.

Question 2 - What will this training change in my future interventions?

This training will impact the way that the school intervenes with sensitive cases, making sure it aligns with Sexto best practices. It will also help guide me in terms of how I can best support parents and students.

Question 3 - What will be my focus with the students when I have to intervene?

My focus will be on using the correct language to ensure that students do not feel as though they are being judged and/or punished, but rather that they feel comfortable disclosing what happened. My goal will be to educate students while trying to protect them without shame and/or guilt.