

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Beettam Erin

<https://www.cadre21.org/membres/26e64bd78e6f455568a6c64c>

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Question 1 - What have I learned from the Sexto intervention method?

I found it helpful to understand the difference between malicious vs impulsive actions, what types of information are involved and how they need to be dealt with. I learned how the protocol can help to protect all the different parties involved, particularly youth who are more vulnerable. I also was interested to learn how the protocol has helped to change wait times for time sensitive materials like this. This has helped me understand the legal process that needs to be respected.

Question 2 - What will this training change in my future interventions?

It will help me to feel less uncertain, and to appreciate the different actions that should be taken and to be consistent in my responses and how I advise other staff where I work as a consultant. It will help me to differentiate between first hand information vs secondary sources and what is dealt with using the protocol and what is not.

Question 3 - What will be my focus with the students when I have to intervene?

Hearing about the context and the nature of the concern. Being able to understand the nature of the act, and helping the student to feel comfortable about what is happening and able to express or explain to me without judgement or concern about punishment.