

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/swilliams2-emsb-qc-ca>

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Question 1 - What have I learned from the Sexto intervention method?

I have learned that by asking specific questions we can find out the information that we need without looking at any pictures or videos. I learned that by following the proper protocol the investigation will be processed and dealt with quicker. By following the method we are able to identify everyone involved, then perform the proper procedure.

Question 2 - What will this training change in my future interventions?

By having this training, I will now be more conscience of what/ how my initial response and reaction will be when a student approaches me with their phone, indicating there are pictures on there I shouldn't see. I feel that I am more knowledgeable on when to contact each partie that may or may not be informed. I.E- Police, parents, another school etc.

Question 3 - What will be my focus with the students when I have to intervene?

My focus when with a students will be on trying to find out as much information as possible on the situation without looking at anything. I will be gathering information on who else is involved and what type of offence am I potentially dealing with to help me decide what will be my next plan of action.