

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/b7913ed910990d9a7b1891c5>

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Question 1 - What have I learned from the Sexto intervention method?

It is incredibly important that you NEVER look at any images that are on a student's phone during any kind of investigation relating to sexting images of any nature.

I learnt about the important of rapid response, thorough intervention and ensuring that we contact police once the investigations completed.

I was surprised to learn that approx 15% of youth have sent sexting messages & that 27% have received one. It shows that this issue has become much more prevalent.

The difference between a malicious & impulsive act

Question 2 - What will this training change in my future interventions?

I will know to respond in a rapid, efficient manner. I will know the responsibilities of the various stakeholders in these cases.

I will be more aware of looking to see if the incident is impulsive or malicious

Question 3 - What will be my focus with the students when I have to intervene?

Gathering as much detail as possible to ensure that the sexto manual's grid has as much information as possible so that the police will be able to make an informed ruling.