

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : gmurray

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Question 1 - What have I learned from the Sexto intervention method?

That I can trust the steps outlined in the Sexto kit. I also learned that if students know the adults in the school will not be looking at the photos or videos on the electronic device that it might make it easier for them to step forward. I learned that it was important to only have those with this Sexto training be involved and that if others are involved it may harm the proceedings and make things worse for the young student - rather than helpful.

Question 2 - What will this training change in my future interventions?

Taking control of situations such as this - rather than passing it on to whoever is available at the moment. It has also given me extra legal information that used to be vague and not standardized. It makes me wonder how mishandling past events actually harmed the individuals (victims) and perhaps made it easier for those with malicious intent to repeat their actions.

Question 3 - What will be my focus with the students when I have to intervene?

To follow the steps, remain calm, and trust the process. I will also refer to the kit in the event there is a disagreement amongst school staff members. My focus will be to act quickly and use the table - knowing this kit takes legal aspects into consideration. To let the students know that the legal process has been worked into the process - not what they heard from friends or on TV.