

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/7ad8a0d588136f66dcadb08>

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Question 1 - What have I learned from the Sexto intervention method?

To intervene efficiently and systematically to avoid the dissemination of images.

I have learned that when a student reports a texting situation, as a Sexto Project Coordinator, I must use the Sexto Intervention Kit and immediately begin addressing the situation. I follow the steps of the intervention process.

I have learned that I should not consult the images. The description gathered using the incident evaluation grid is sufficient to determine if the images constitute child pornography. In the event of a suspected malicious act, I will contact the Police immediately, so they may continue with the process.

Question 2 - What will this training change in my future interventions?

This training will render my future interventions more precise, methodological and more efficient. I will have a tool to use to guide my interventions. I will not be looking at images, instead I will be following the Sexto Response Kit procedures, and confiscating the device(s) to stop dissemination as fast as possible. Try to determine if it was a malicious or an impulsive act. Inform police.

Question 3 - What will be my focus with the students when I have to intervene?

Providing prompt care of the victim and other young people involved. Avoiding judgement and providing support.

Limiting the dissemination of the images to reduce harm by confiscating device(s).

Protect confidentiality.