

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/ssoliman-emsb-qc-ca>

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Question 1 - What have I learned from the Sexto intervention method?

I learned that the Sexto intervention method is based on the collaboration between the school staff, the police and the directeur des poursuites criminelles et penales (DPCP). The method aims to standardize the intervention by creating an intervention kit where the intervener ask non judgmental questions and prioritize the protection of the victims', and the witnesses' privacy and the preservation of their integrity. The intervener must not see the intimate pictures of the young person (the victim) as to protect their privacy and not to damage their rapport. Actually it is an offence to see the pictures or videos of the victim. The method aims to decrease the period during which the file is treated (it usually takes around 4 days to deal with the file). The method helps the interveners to know the triggers, nature , intention and the extend of the situation as to guide their intervention. The consequence for the instigator varies according to their intention. If they committed a malicious act they can face a judicial consequence as if it is an impulsive act they attend a sexto education meeting where they are educated of the consequences of sexting. the young people are sensitized to the seriousness of their act and the consequence it has on their victim. They are also informed of the legality behind the act. In all, The sexto intervention method aims to insure that the situation is dealt with promptly and efficiently. It attempts to prevent further dissemination of the images or videos of the victim. In general the method is focusing on educating the young people rather than punishing them.

Question 2 - What will this training change in my future interventions?

This training will make me feel more confident intervening in a sexting situation as it provided me with a standardized intervention method that is based on protecting and educating young people about the seriousness of the miss using of the accessible technology. Following this training I am more aware of the importance of reassuring the victim during my intervention. I will refrain from seeking information more than the ones indicated by the sexto response kit knowing that my intervention is a first step in a process including higher authorities (the police and the DPCP).

Question 3 - What will be my focus with the students when I have to intervene?

while I am using the sexto response kit to know the triggers, the nature, the intention and the extend of the situation , my focus will be on using a non judgmental and reassuring tone and attitude. . I will focus on the students' well-being and make sure that the victim understand that their error of judgment does not define them. I will focus on the importance for the victim to be with helpful and close friends to support them. I will focus on making sure to protect their privacy and preserve their integrity.