

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/d129288abe775e996f229d83>

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Question 1 - What have I learned from the Sexto intervention method?

With the Sexto intervention method, I learned how to legally intervene in sexting cases within the school setting. It provides special education technicians with tools for effective intervention. Moreover, I have learned that this method was developed to promote accountability through meaningful measures and consider victim interests.

Question 2 - What will this training change in my future interventions?

As a result of this training, I became more aware of sexting amongst teenagers. My knowledge has increased, as has my understanding of how not to consult any device or file that may contain child pornography while conducting the intervention. Furthermore, this training will increase the efficiency and speed of interventions to avoid the dissemination of images.

Question 3 - What will be my focus with the students when I have to intervene?

During the intervention process, my focus will be on confidentiality and the Sexto intervention steps. I will ensure students' safety as well as clearly explain to them the steps I will take during the intervention. The focus of the intervention with the students should be on the context of the event, the nature of the images (degree of sexual explicitness), the intentions of the students involved, and the extent of dissemination of the images.