

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Toffoli Carla

<https://www.cadre21.org/membres/4fa6a4e11ef7f256a0f54a18>

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Question 1 - What have I learned from the Sexto intervention method?

- That a student who shares an intimate picture of themselves regardless of their consent is still guilty of disseminating pornography
- The Sexto kit is meant to streamline the manner in which we deal with sexting situations in high schools and it is meant to make the handling of these situations more efficient and effective
- To tell the difference between a "malicious" sexting scenario or an "impulsive" sexting scenario and how to handle them accordingly
- The steps necessary to handle a sexting scenario via the Sexto kit

Question 2 - What will this training change in my future interventions?

- The way that I intervene in sexting scenarios
- My level of empathy when dealing with sexting situations
- My line of questioning based on the Sexto kit
- Focusing on maintaining the privacy and integrity of the victim

Question 3 - What will be my focus with the students when I have to intervene?

- Properly following the protocol of the Sexto Kit in order to maintain the privacy and integrity of the victim
- Try to understand the
- Try to act efficiently and effectively in order to minimize the dissemination of the photos/videos etc. of the victim
- Work with my local police station to best handle the situation and those involved
- Try to understand the circumstances surrounding the situation, the intent, the nature of the incident, the people involved etc.