

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/772e11e3be914cfa09211739>

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Question 1 - What have I learned from the Sexto intervention method?

- I'm reminded that I should never look at the images/videos that may constitute child pornography
- the difference between my role as an educator and the role of the police
- the incident evaluation grid will determine the nature of the shared images/videos
- the police are the ones who return the confiscated phone after a sexto education meeting

Question 2 - What will this training change in my future interventions?

- it has given me confidence by delineating my role as a first responder to sexting situations vs the role of the police
- it will help me standardize how I intervene in sexting situations

Question 3 - What will be my focus with the students when I have to intervene?

- making sure that I am not leading them to answer questions a certain way
- that I am not taking on the role of the police but rather gathering information using the evaluation grid and confiscating a device
- complete one grid per student involved (unless it is a malicious act, then do not complete a grid of the instigator)
- preserve the identity and safety of each young person involved