

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/d69fd2bf0ea946e40dc7b3ec>

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Question 1 - What have I learned from the Sexto intervention method?

It is important to be consistent in the application of the protocol across schools and regions. The kit will guide schools on how to address the situations, what questions to ask and prevent contamination of future legal interventions. The victim must be protected and supported at all times and should not be subject to school discipline. Never look at the images. We need to understand who is involved- the scope of the problem, and the circumstances of the situation - i.e. malicious intent etc. If it is malicious, we should confiscate the phone and call the police for intervention immediately. The protocol only applies to victims in school and not reports from parents that occur outside school and do not have a victim report. . Act quickly to stop the transmission of images when possible. School personnel are not agents of the police and should not carry out activities for the police related to a case brought to them.

Question 2 - What will this training change in my future interventions?

It will allow me to better gather information by asking appropriate questions and supporting the victim. I will never look at the images on a student's phone. I will determine the circumstances of the situation and specifically determine if it is malicious and who is involved. I will not discipline or judge the victim but simply support them regardless of a previous unrelated circumstance. My questions will be appropriate to avoid contaminating possible future legal cases and the questions will not be leading in any way. I will be able to work with my colleagues at school and through the police - if necessary to stop the distribution of images as quickly as possible. I will not take on complaints from parents using the protocol and I will not be an agent of the police if asked to do so.

Question 3 - What will be my focus with the students when I have to intervene?

My focus will be to support the victim and initiate the sexto protocol. I will try to determine the circumstances of the situation, who is involved, and act accordingly if the act of distribution is malicious (police intervention immediately after seizing the phone). I will not be judgemental nor will I discipline the victim regardless of a previous unrelated circumstance. I will do my best to stop the distribution of the images as soon as possible. The situation will be treated as an important learning experience for those involved.