

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - What have I learned from the Sexto intervention method?

I have learned that only certain people are able to intervene with the Sexto Response Kit (education sector working in a high school with teens, have had the training, and the police force in the territory of the school has signed a memorandum regarding Sexto and have also been trained.

Using the kit allows for standardized interventions, increases efficiency and speed of interventions while minimizing the spread of images that are considered child pornography.

I have learned that there is very precise steps to take when a student reports a sexting situation. The steps include

- taking out the kit
- following the steps on the Sexto intervention process
- never try to see the images
- fill out the incident evaluation grid containing various elements such as trigger, nature, intentions, scope, and type of involvement

There are different steps to follow in the case of an impulsive act or of a malicious act.

Filling out the grid should not be done with a young instigator in cases of a malicious act - in such a case, the phone should be confiscated, but the police should be called in. In both cases youth protection should be called.

If dealing with a situation with a student from another school, contact should be made with that school so that they can follow the Sexto protocol if they follow it.

Each file involving the use of the Sexto response kit should include contact with the police.

School personnel should not intervene with other students once the incident evaluation grid was handed over to the police.

School personnel should not act as though they are representatives of the police force.

Question 2 - What will this training change in my future interventions?

I will have precise steps and procedures to follow so that the interventions will be done quickly and efficiently without second-guessing my next step. I will be able to be confident in my interventions and know that I have support from my administration and the police force since it is an accepted and agreed upon procedure. I will make sure that images are not viewed or disseminated. I will ensure that there is prompt care for victims in the hopes that this will minimize the negative effects on their lives and their mental health.

Question 3 - What will be my focus with the students when I have to intervene?

The focus will be to follow the protocol diligently while making sure that the student is always at the center of my interventions. I will reassure the student reporting the incident as well as the victim (if not the same person) and support them so that they feel that they are safe. In addition, I will work hard to make them feel that they are part of the solution.

When questioning students, I will make sure to ask about events only, without making them feel like they are being judged.