

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Saad Tanya

<https://www.cadre21.org/membres/ff110267349939809080f8b1>

Date d'obtention : 2024-03-05 01:33:38

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Question 1 - What have I learned from the Sexto intervention method?

I learned the importance and urgency of using the Sexto Intervention method in my school. The method and kit is a crucial tool in addressing incidents involving sexting and other forms of digital exploitation among students. Following the steps in the kit is essential for properly collecting information that can aid law enforcement and potentially prosecutors in their investigation.

Advantages are that it is a quick and effective handling of sexting among teenager situations. It is a proactive approach addressing potential criminal offences effectively as we are the front line workers working with teens. Maintaining strict adherence to the protocol especially refraining from accessing any pictures, film, video on any phone is paramount and is considered child pornography.

The use of this intervention also will limit the dissemination of photos, videos etc. It also helps to reduce any consequences for the students involved especially the victim.

The Sexto intervention kit also provides guidance on collaborating with relevant stakeholders, such as school administrators, law enforcement, or child protection services. Collaborative efforts help coordinate support services and ensure a comprehensive response to the needs of the individuals involved.

Question 2 - What will this training change in my future interventions?

This training will help in my future interventions understand and implement the importance of gathering the appropriate information. Properly gathering important information is essential to understanding the situation fully, assessing risks and determining the appropriate course of action that is guided by the kit. The training is educational and a protective factor for us and for the students involved, and this is very necessary and crucial especially with the nature and sensitivity of the content involved. This training will help me to quickly and effectively intervene in the future if a sexting situation occurs with any of our students.

By having this training, we are better educated and given knowledge of the law that not only will protect the victims but us as well, as the front line people collecting the info.

I have learned that my future interventions following the procedures in the intervention method is essential to ensure the integrity of any subsequent investigations or interventions.

Proper documentation of the information gathered is essential for maintaining the integrity of the intervention process. Accurate record-keeping helps ensure that all relevant details are documented securely and can be used to inform future actions or investigations if necessary.

Question 3 - What will be my focus with the students when I have to intervene?

My primary focus is on the safety of the victim(s) and the students involved. The information gathering process outlined in the intervention kit will also be my focus while intervening with all students involved to help achieve the goal of collecting proper information while maintaining the integrity of the process while limiting the dissemination of sensitive material. I believe that effective communication strategies as outlined in the intervention kit can help facilitate discussions with the students involved while minimizing the risk of further harm or trauma.

Of course, the importance of confiscating any electronic devices without looking at any material to keep as evidence for the police and to determine if the act was an impulsive act or malicious act should be in the forefront when intervening.