

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - What have I learned from the Sexto intervention method?

I learned the different elements that constitute/define child pornography. I learned the difference between an impulsive act versus a malicious act and the different interventions/steps to be taken for each. I learned that there is a systematic way of intervening and that the police force plays a large intervention role. I learned that in no way should any adult/school personnel intervening should view any sexually explicit material on the students phone. This is against the law.

Question 2 - What will this training change in my future interventions?

It gives me more clarity in terms of the different steps that need to be taken. It also highlights the importance of quickly and effectively intervening and isolating all parties involved while also making each feel safe. I like the incident evaluation grid and I intend on using this sheet when needed.

Question 3 - What will be my focus with the students when I have to intervene?

My main focus is and will always be making sure all the students involved feel safe and in a space of non judgement. I believe that my focus will be to be transparent with the students and include them in the evaluation process (so that it doesn't feel like an interrogation or that they are in trouble). My role is to support them and make sure that they are safe, the police is there to take care of the rest of the case and intervene as they see fit.