

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/vkost-lcc-ca>

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Question 1 - What have I learned from the Sexto intervention method?

I have learned how to lead a thorough and structured intervention. While I was familiar with much of the process, it is helpful to have the intervention laid out in a very structured and methodical way. I have reinforced my skills to lead a thorough school evaluation and learned more about how and when to loop in relevant partners including the parents and police when necessary.

Question 2 - What will this training change in my future interventions?

I feel empowered to take on the school role in addressing sexting now that I have completed this part of the training. In the past, I have quickly referred families to the police when faced with a sexting situation, but now I see that in cases where no malice is involved I can complete the school steps of the intervention process when appropriate.

Question 3 - What will be my focus with the students when I have to intervene?

My focus will be on evaluating the incident to know what next steps to trigger. I will focus on assessing the trigger, nature, intentions, and extent of the incident, and focus on creating a safe and empathetic environment that also respects the boundaries of the school role, and ensures that there are no leading questions.