

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/ejabal-wicmtl-ca>

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Question 1 - What have I learned from the Sexto intervention method?

The Sexto protocol provides a structured approach for educator-leaders to respond effectively and efficiently and support students in my school involved in a sexting situation. Trained in using the Sexto kit, educator-leaders can act to reassure the young people involved and to develop the most accurate picture possible of the situation to guide the school's intervention and potential follow-up by external agencies.

Question 2 - What will this training change in my future interventions?

Understanding the protocol and following the Sexto kit help delineate the roles and responsibilities of those involved in managing sexting cases that could be brought to the attention of school officials. The training helps standardize staff interventions to assist the young people involved, guide their families, and suitably inform the DCPD and police. Importantly, it reiterates why school officials must never consult images/videos which may constitute child pornography.

Question 3 - What will be my focus with the students when I have to intervene?

Reassure the students and try to make them feel part of the solution by asking questions (guided by the incident evaluation grid), avoiding judgements and using a comforting tone. Seek to clarify the intention/s behind the actions and understand what kind of support they may need to move forward. A lapse in judgment does not constitute the person they are. If I have reasonable grounds to believe that images/videos have been shared, that may constitute child pornography, confiscate the cellphone and contact the police.