

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : jamie-quinn

<https://www.cadre21.org/membres/jquinn-emsb-qc-ca>

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Question 1 - What have I learned from the Sexto intervention method?

I have learned that it is important to act quickly but also efficiently when dealing with all people(teenagers) involved in a sexting situation. An immediate action can and will stop the dissemination of images/videos. Instead of weeks to months that a case can last, it can be dealt with in as little as 4 days.

It is also important to follow the protocols of the kit so that we (interveners of in an educational institution of teenage aged youth) do not prolong the sexting case. When we follow the steps in the kit, we are sure to stop the spread of the images/videos a lot faster.

The interveners, who must have followed the sexto training and that their institution has signed an agreement with police force, must also remember that we are not investigators and we do not do the job of the police force. If a situation is to happen outside of school and a parent requests help, we must call police force and not follow the sexto kit as this kit is for students only.

When an intervener confiscates a cell phone or is intervening with all people involved, it is imperative that we not ask questions about the images/videos, as well as not look or ask to see the images/videos as this goes against child pornography laws.

Question 2 - What will this training change in my future interventions?

It is important to me that the spreading of the images/videos be stopped as quickly as possible and that all people (teenagers) involved be aware of the consequences of their actions. Having a protocol in place where steps are clearly planned, it is comforting to know that there is little space to make mistakes. I will always refer to the kit when intervening, as sometimes, depending on the situation, I could be influenced by the person (teenager) I am speaking with and do the wrong thing. One thing I will remember when intervening is the goal of the kit and that is to stop and potentially prevent and further interventions. therefore, I will always stick with the kit when I will have to deal with a situation of sexting in my educational institution.

Question 3 - What will be my focus with the students when I have to intervene?

My focus, when intervening with students is to remember the steps involved in the sexto kit. I will remember that I am not the investigator, and therefore will not ask questions that are not in the kit. I wouldn't want to take away from the work that the police force is in charge of. I want to stop and possibly prevent the situation from happening, so I will follow the steps in the sexto kits and help all people involved.