

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Bulgarian Alik

<https://www.cadre21.org/membres/5a8b5b485fa075055bc0bc84>

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Question 1 - What have I learned from the Sexto intervention method?

Every situation is private, personal and variable. I must act with respect towards all stakeholders, regardless of the role they play in the situation. I must take the time to reflect before acting and act in accordance to the protocol described in the kit.

Question 2 - What will this training change in my future interventions?

This training has reassured me that I am not alone in this type of situation and that I can collaborate with different stakeholders in order to assure the safety of the children and their reputations. I have also taken away that the faster we, as authority figures, acknowledge that SEXTing is a probable event within teenagers, the better we can equip ourselves to help them.

Question 3 - What will be my focus with the students when I have to intervene?

I will be respectful of their privacy and I will not try to shame them for their actions, rather I will act in a manner to ease their worries and be open to helping them after with the psychological effects it could have on their person.