

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - What have I learned from the Sexto intervention method?

I have learned that if you received the proper training as an intervener, there are specific steps to follow when a sexting situation occurs within a school environment (particularly in a high school setting). Under no circumstances are we, as SEXTO interveners, allowed to view the context (i.e., pictures and videos) when we take the phone away from the student or students. I have also learned that other steps must be integrated when a malicious act occurs from a student or students within a school setting.

Question 2 - What will this training change in my future interventions?

It would allow me to be more vigilant within my surrounding when working with high school students. Also, when intervening with students who engage in sexting in the future, instead of feeling anxious about the situation and not knowing what to do, I can integrate the structured steps I learned from this SEXTO training.

Question 3 - What will be my focus with the students when I have to intervene?

When intervening, my main focus would be determining the student's mental state. Thus, ensuring the student is emotionally fine before implementing the SEXTO intervention method.