

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : Cristina Rubeo

<https://www.cadre21.org/membres/crubeo-rsb-qc-ca>

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Question 1 - What have I learned from the Sexto intervention method?

I have learned the importance of approaching the youth in a collaborative and an informative method in regards to sexting. I have learned how my role as an intervenante, can continue to provide a safe, and inclusive environment in regards to the Education Act, while applying this intervention. I have learned how to prioritize the safety and well-being of the victim, while working with any following students in question. Furthermore, I learned the difference of intervening with both impulsive acts, and/or malicious acts. I learned that in any case of a possible Sexto is occurring, to always refrain from viewing any photos that are implicated, and to never view an image from a student's electronic device.

Question 2 - What will this training change in my future interventions?

This training will help me learn the best way to approach and intervene with students who are involved in a situation of sexting, or their possible involvement of child pornography. This training will also help me learn to clearly identify my specific role in the intervention, and how to work in adjunction with our local police.

Question 3 - What will be my focus with the students when I have to intervene?

When I intervene with my students, the focus will be their overall well-being. My focus is also to examine the following: any possible triggers, the nature of the images, the understanding of the intentions, the scope of the images, and the involvement (role) of each student in the situation. My focus is to also follow with any confiscation of electronic devices that I feel may still be in possession of nude photos. In addition to the above, my focus is also to educate the students of my role in this situation, as well to inform them of next steps (to contact the police).