

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - What have I learned from the Sexto intervention method?

I have learned that by following this method the processing time is greatly reduced to 4 days. That by following the sexto kit I am asking relevant and efficient questions. I also learned that if a parent comes to the school to discuss a sexting incident involving a student we cannot engage them with questions and must refer them to the police.

When dealing with the accuser of a sexting incident, I must first explain to them the procedure, then confiscate their phone and then contact local police.

Question 2 - What will this training change in my future interventions?

I will be relying on a standardized questioning kit which will guide me to ask relevant and efficient questions rather than discussing the situation. I know not to engage with parents coming to the school on behalf of their child and refer them to local police. I know not to look at any inappropriate pictures taken as its considered child pornography.

Question 3 - What will be my focus with the students when I have to intervene?

To explain to them the process of the sexto kit and the importance of gathering pertinent and relevant information in order to have a good understanding of the situation when it comes to the victim, so the situation can be dealt with in the most successful and efficient manner. When it comes to the accuser, I must also explain the process but then confiscate the phone and contact police.