

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/93b5c7d277faa3a51303c622>

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Question 1 - What have I learned from the Sexto intervention method?

I have learned that there is a standardized practice now available that has predetermined steps to allow quick intervention to prevent further distribution and to preserve a victim's sense of safety and well-being. I have learned that this standardized practices enable partners to collaborate efficiently and effectively with regards to their own specific roles (school, police and DPCP). I have learned to identify whether or not the act is malicious and, if so, adapt my intervention and how the situation is handled.

Question 2 - What will this training change in my future interventions?

I feel much more secure in the steps that need to be taken to help students. In the past, I was uncertain as how to proceed, what questions to ask, who to contact, how to speak to the parents, etc. The SEXTO project makes every step clear without contaminating any evidence that may be needed to go the legal route. I am also now more prepared on how to broach the subject with students and also understand how I can confiscate electronic devices. I am also pleased that a collaboration amongst schools is possible as I have never been certain how to proceed in the past.

Question 3 - What will be my focus with the students when I have to intervene?

Obviously, as always, my priority is the well-being of the student who is considered the victim in the situation. I will focus on gathering information that will then guide the next steps of the intervention. The confidentiality and safe keeping of information and identity will also remain a priority to ensure that both the victim and instigator can go about their business in the community without having to worry about their peers perceptions.