

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - What have I learned from the Sexto intervention method?

I have learned just how much that young people have benefited from this. By using this method and training educators to be the first line of defense in these situations are less likely to bloom out of control.

There has been no intervener/ police or guardian who has seen any intimate images of the underage individual involved because of this method.

The amount of time that cases like this use to take during the processing period had decreased exponentially from months to days.

Teenagers have a better sense of being protected by the people who are meant to do so. I feel like this bridges the gap between school staff and police when dealing with such situations and gives peace of mind to all parties involved.

I also find the way the method explains when and why for police involvement incredibly helpful .

Question 2 - What will this training change in my future interventions?

This training will change my approach by making sure that I make the young victim feel like by cooperating , they are working towards a solution. I will use empathy and understanding above all else and make sure that the victim is comfortable.

I will follow the steps listed in the Kit and make sure I have all the information needed to identify the intention of the act. This changes how I look at the severity of cyber bullying in general , knowing affect it has on the victim , their families and classmates.

I will also always have my memory aid and checklists to make things easier and more organized.

Question 3 - What will be my focus with the students when I have to intervene?

My focus will be aiding in the steps towards a solution by always keeping the students feelings and comfort in mind. After assuring they feel that I am on their side . My focus will be finding out all I can about the incident to stop it from escalating any further (ex: confiscation of instigators phone) .

Of course the verification of everything the student says assuring they know the laws and their rights in the situation,