

Preuve et attestation de développement professionnel

Sexto response kit 1 - Explorateur



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Date d'obtention : 2021-02-19 15:22:20

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Question 1 - What have I learned from the Sexto intervention method?

I learnt how to effectively intervene with situations regarding Sexting. I learnt the advantages to using the Sexto Kit and how it is beneficial for many reasons, one being that it reduces the time it takes for processing this type of situation. I learnt how to use the sexto kit and follow all of the important steps provided. I learnt how to talk with the students involved, how to evaluate the situation, how to verify the information and who to contact/when to do so. I learnt the important information that we need to determine using the grid (trigger, nature, intentions, scope, type of involvement.) I also learnt what to do in cases of a malicious act and why the grid should not be used with the instigator in these cases, and what should be done instead. I learnt to never consult a device that you suspect has inappropriate content and how to properly confiscate the said device.

Question 2 - What will this training change in my future interventions?

This training will change my future interventions because I have learnt new skills that I will be able to apply. This training allows me to know what to do, step by step, in order to adequately intervene with students in these types of situations. This training has allowed me to understand more about the phenomenon of sexting and how to effectively intervene using the kit. Knowing all the information learnt throughout this training, I feel more confident and reassured about my interventions. This training helped me feel better prepared to face a sexting situation. This training will change my future interventions because I feel confident that they will be well guided and well informed.

Question 3 - What will be my focus with the students when I have to intervene?

My focus will be to help the victim in the best way possible and to ensure the safety and well being of the victim and other youths involved in the situation. I will focus on reassuring the victim. I will also focus on using the Sexto kit adequately and to identify all of the important information learned throughout this training. For example, some of the important information to keep in mind; who is the victim, who did the criminal act, was there consent, how to evaluate and verify the information and to evaluate the impacts of my interventions.