

Preuve et attestation de développement professionnel

## Sexto 2 - Architecte



### Description:

L'utilisation de la trousse SEXTO est réservée exclusivement aux intervenants scolaires du Québec pour des raisons légales. De plus, son utilisation doit préalablement avoir fait l'objet d'une entente entre le service de police qui dessert le territoire où se situe l'établissement scolaire et le Directeur des poursuites criminelles et pénales (DPCP). Veuillez noter qu'un badge d'attestation sera attribué uniquement aux intervenants des établissements scolaires se trouvant sur un territoire où une telle entente a été conclue. Avant de compléter la formation, il vous est donc recommandé de valider cette information auprès de votre direction ou de votre service de police...

Badge attribué à : Ashley Merone

<https://www.cadre21.org/membres/ca16d895bb389ca21417c21b>

Date d'obtention : 2024-03-18 15:32:51

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#### Question 1 - Comment puis-je résumer les étapes de la méthode Sexto?

At first, I would use the sexto protocol to gather information from the student coming forward to speak to me about an incident. The sexto protocol could then be used with other victims, witnesses, or individuals involved. By completing the protocol, it can be seen if the incident was impulsive or malicious. If it was an impulsive act, I could provide education around sharing sex-related material and contact a community police officer for further follow-up. If the act was malicious, I would confiscate the device, most likely with administration involvement, and then contact the police directly to initiate their investigation protocols.

#### Question 2 - Qu'est-ce que je retiens des 3 mises en situation présentées?

If there is an impulsive act, contact a community police officer ideally for a follow-up or regular police department as well.

It is important to protect confidentiality and ensure my ethics as a counsellor are being followed.

If information comes from a parent, refer them directly to the police as a professional in the school, I cannot act unless the information comes directly from students. If the student does come themselves, then I can initiate the sexto protocol.

A quick response is needed in these scenarios to try and ensure that images/videos do not circulate and no further harm comes to the victims.

It is important to gather as much information about an incident as possible.

Provide support to the victim, witnesses, and the instigator to the best of my abilities.

**Question 3 - Quelle étape me semble la plus délicate lors de l'application de la méthode Sexto?**

I think it would be more difficult when cases involve multiple individuals, as one would need to gather all relevant facts while not putting in their own biases, and make sure that a clear picture is made to see how to proceed with police intervention but also how to provide the proper support as a counsellor in the school. It would also be difficult to deal with the instigator, especially if they are resistant to collaboration; this is where counselling skills and making sure to rely on what the training provided would become more important.

It would also, at times, be difficult when the parents provide information only. Although we can refer them directly to the police, oftentimes, the parents want something to be done in the school, and often immediately. If the student is willing to collaborate this becomes an easier task but if not, it is really left up to the parents to take another avenue outside of the school to begin to regulate the situation that occurred.