

Preuve et attestation de développement professionnel

Sexto 2 - Architecte



Description:

L'utilisation de la trousse SEXTO est réservée exclusivement aux intervenants scolaires du Québec pour des raisons légales. De plus, son utilisation doit préalablement avoir fait l'objet d'une entente entre le service de police qui dessert le territoire où se situe l'établissement scolaire et le Directeur des poursuites criminelles et pénales (DPCP). Veuillez noter qu'un badge d'attestation sera attribué uniquement aux intervenants des établissements scolaires se trouvant sur un territoire où une telle entente a été conclue. Avant de compléter la formation, il vous est donc recommandé de valider cette information auprès de votre direction ou de votre service de police...

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<https://www.cadre21.org/membres/244fd039e54666afa57c0dcb>

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Question 1 - Comment puis-je résumer les étapes de la méthode Sexto?

In summary of the Sexto method:

1. Speak to the person bringing the situation to light as well as the victim (if these happen to be different individuals)
2. Evaluate the situation while holding no judgment and providing comfort and reassurance to the victim as well as filling out the incident report about the nature, the degree, the intentions and the spread of the situation
3. To verify the information, either by asking the victim whether others are aware of the situation and to reiterate the importance of privacy for the victim in their personal life.
4. (In the event of a criminal situation) Speak to the instigator for their version of events, all while making sure to protect any young person who provided information.

Question 2 - Qu'est-ce que je retiens des 3 mises en situation présentées?

Scenario 1: Meghan tells her friend Cassandra that she (Meghan) sent an intimate photo of herself to her boyfriend who goes to the same school. Cassandra isn't comfortable with this information and brings it up to the interventionist. The Sexto method and incident report is completed with Cassandra. The interventionist then meets with Meghan to ask her for her version of events. Following this and understanding there is no criminal nature to the situation, the interventionist meets Meghan's boyfriend. Once her boyfriend collaborates and it is understood that the photo was not shared, the police can take over the case

Scenario 2: Meghan sends an intimate photo of herself to a classmate, and speaks to the interventionist about this because she's worried the photo might spread. The Sexto method and incident report is filled out with Meghan. The interventionist then meets with the classmate to fill out an incident report with him. Meghan then admits to sending an intimate picture of herself to an adult. The Sexto method and incident report is filled out again with Meghan. Without acknowledging the intimate photo, it is concluded that only the adult Meghan sent the photo to is involved, and not any other student from school.

Scenario 3: Nicolas' father checked his phone to see he was sending intimate pictures to a classmate and brought this up with the interventionist. The interventionist refers them to the police as this doesn't appear to be a Sexto situation, but offers to be there for Nicolas nonetheless. Nicolas preferred speaking to the interventionist so the Sexto method and incident report is filled out with him. During this, the interventionist learns that Nicolas is being blackmailed for money for his picture to not be spread around. One of Nicolas' friends received this image and she immediately deleted it. The interventionist meets with Nicolas' friends individually to fill out the incident report and the Sexto method. An incident report is not filled out with the instigator, but it's important to meet the instigator and confiscate his phone. A journalist hears about this and wants to ask questions to the interventionist. The interventionist explains that he will refer the journalist to the official spokesperson of the school.

Question 3 - Quelle étape me semble la plus délicate lors de l'application de la méthode Sexto?

The most delicate step appears to be meeting with the instigator when the need arises because it needs to be handled delicately and it is important to acknowledge that the instigator might be someone the same age as the victim and therefore still needs to be protected as a youth. Alternatively an older instigator is an opportunity to teach them about privacy and respect and try to help them for the future.