

Preuve et attestation de développement professionnel

Sexto 2 - Architecte



Description:

L'utilisation de la trousse SEXTO est réservée exclusivement aux intervenants scolaires du Québec pour des raisons légales. De plus, son utilisation doit préalablement avoir fait l'objet d'une entente entre le service de police qui dessert le territoire où se situe l'établissement scolaire et le Directeur des poursuites criminelles et pénales (DPCP). Veuillez noter qu'un badge d'attestation sera attribué uniquement aux intervenants des établissements scolaires se trouvant sur un territoire où une telle entente a été conclue. Avant de compléter la formation, il vous est donc recommandé de valider cette information auprès de votre direction ou de votre service de police...

Badge attribué à : Shawnee Chartrand

<https://www.cadre21.org/membres/ae682ea3ef3e28f6247347a8>

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Question 1 - Comment puis-je résumer les étapes de la méthode Sexto?

It is important that the victim involved be the person to come forward to report a situation for an intervention using the Sexto Kit to occur. It is vital to follow the steps in the Kit. Once the victim comes forward to tell their account a follow up with all parties must occur to affirm the account. Once people, who are involved, are met with, and there does not seem to be a malicious intent, we can help them resolve the situation. We NEVER ask to see the photos or have them sent to our e-mail address. If there are other parties involved who have seen, or been sent, the photos we meet with all of them to verify the story. If a person receives a photo that is not at our school, and is a legal adult we contact the police. If we feel that there is malicious intent we meet with the person, confiscate their device, and call the police.

Question 2 - Qu'est-ce que je retiens des 3 mises en situation présentées?

That you cannot follow up using the kit if the person directly involved does not come to you.

That it is important to follow the kit and talk to everyone involved in a situation.

That it is important to understand the motivation behind the actions. If it is not an intent to do harm then you meet with everyone and help resolve the situation, without ever seeing the photos. If there is a malicious intent you meet with the person involved, confiscate their phone and call the police.

That you are not acting on the behalf of the police so if they ask you to see a student on their behalf you must not. It is up to the police to do the follow up.

Question 3 - Quelle étape me semble la plus délicate lors de l'application de la méthode Sexto?

The more delicate situation was the one involving Kevin as there was a malicious intent, however he is still a minor. My actions at school are to always use situations as learning opportunities for all parties. But of course some students need harder lessons to learn, and an intent to hurt is never acceptable. I think that partnering with the police with a procedure everyone is aware of is wonderful as we need to rely on our community officers (police officers) when we are dealing with the law as it is their expertise, students are ours.



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Au coeur de votre stratégie #DevProf