

Preuve et attestation de développement professionnel

Sexto 2 - Architecte



Description:

L'utilisation de la trousse SEXTO est réservée exclusivement aux intervenants scolaires du Québec pour des raisons légales. De plus, son utilisation doit préalablement avoir fait l'objet d'une entente entre le service de police qui dessert le territoire où se situe l'établissement scolaire et le Directeur des poursuites criminelles et pénales (DPCP). Veuillez noter qu'un badge d'attestation sera attribué uniquement aux intervenants des établissements scolaires se trouvant sur un territoire où une telle entente a été conclue. Avant de compléter la formation, il vous est donc recommandé de valider cette information auprès de votre direction ou de votre service de police...

Badge attribué à : **Noel Bellas**

<https://www.cadre21.org/membres/52b60c4cac72e655a3bd867f>

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Question 1 - Comment puis-je résumer les étapes de la méthode Sexto?

The Sexto method comprises 4 principal steps: initially, it is important for the school intervenor to meet with the young person who has made the report in addition to the young victim of the sexting incident. The school intervenor will meet with individually and complete the sexto kit evaluation grid for each of these two parties also separately. The Evaluation of the Incident (step 2) helps the school intervenor develop more clarity around the background, the nature, the intentionality of the act, in addition to its scope. Another part of this process (step 3) is verifying important information, for example, the other student(s) who are also implicated in this situation. This is a key step for the school intervenor becomes he or she needs to make a determination from the information collected whether the act is impulsive or malicious. The school worker will speak to the young 'instigateur' and complete the sexto evaluation kit only after determining that the act in question has been deemed impulsive. The police service will be notified of these conclusions. Parents of the young people also will need to be notified in cases where its deemed to be an impulsive act and there will be the expectation to attend a sexto sensibility meeting at the local police station. On the other hand, if the decision is made that the act was malicious, the local police service will be contacted who will then communicate with the crown prosecutor to take the steps to pursue a criminal investigation into the matter.

Question 2 - Qu'est-ce que je retiens des 3 mises en situation présentées?

I feel that the 3 different scenarios highlighted the reality that not all situations of sexting are the same. In some cases, there are only 2 people involved while in others there are multiple individuals implicated as well as the concern of pictures or videos being posted on a number of different sites on the internet. Also, one scenario in particular (concerned dad contacting the school intervenor) brought to light a situation that was not suited for the school to intervene, hence directives being given explaining the importance of contacting the local police service. Another point of reflection that I had was how an initial incident of sexting could be deemed impulsive (by applying the Sexto method) but a case of recidivism later on by the same individuals would bypass the Sexto method and be the responsibility of the police service due to it now being considered a malicious act.



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Question 3 - Quelle étape me semble la plus délicate lors de l'application de la méthode Sexto?

I feel that after step 3, the school intervenor has a decision to make. Based on the wealth of information that has been collected through the Sexto grid, he or she has decide how to move forward with the 'instigateur'. The school intervenor has met with the young person who made the report, the victim, as well as others who have been deemed to be implicated in this situation. A thorough review of all parties responses (made seperately) need to be be analyzed in determining factors like the nature and intentionality of the act. Before contacting the police service and from there, the police communicating with the crown prosecutor, a determination of the risk level of the act has to be made. I imagine through time and practice and developing a comfort level with applying the Sexto Method, the level of confidence as a school intervenor will grow as well.