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cadre21.org

Preuve et attestation de développement professionnel

Rétroaction pédagogique 1 - Explorateur



Description:

La rétroaction permet à l'élève et à l'enseignant d'entamer un dialogue basé sur des accomplissements et des réflexions et offre des outils précieux pour réguler sa pratique pédagogique (enseignant) ou ses stratégies d'apprentissage (élève). Or, cet élément, trop souvent associé à l'évaluation sommative, survient généralement trop tard dans le processus pédagogique. Cela ne laisse que peu de temps à l'élève pour réinvestir une rétroaction aidante dans ses apprentissages et ajuster ses stratégies.

Cette formation permet, au niveau Explorateur, de comprendre pourquoi la rétroaction est si importante pour les apprenants en s'appuyant notamment sur la neuroscience...

Badge attribué à : jdiaz-ter-ecolevision-com
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Question 1 - Quel est votre point de vue ou votre première réflexion sur le thème de la rétroaction ?

Feedback is a fundamental process in communication and learning. It refers to the information provided to a person about their performance, behavior, or results, with the aim of improving and growing. Effective feedback is specific, constructive, and timely, allowing the recipient to understand their strengths and areas for improvement.

Question 2 - Comment cette posture/approche pédagogique pourrait-elle s'insérer dans votre enseignement ?

Establish clear objectives: Begin each unit or lesson with specific goals to help students understand what is expected of them and what they will receive feedback on.

Foster a trusting environment: Create a safe space where students feel comfortable sharing their ideas and mistakes. This facilitates more open and constructive feedback.

Incorporate formative assessments: Use assessments during the learning process rather than only at the end. This allows for continuous feedback and the opportunity to adjust teaching based on student needs.

Promote self-assessment: Encourage students to reflect on their own work and identify their strengths and areas for improvement. This helps them develop metacognitive skills.

Question 3 - Quel serait l’impact (motivation, engagement, réussite) sur les apprenants et apprenantes d’intégrer la rétroaction à votre pratique ?

Motivation: Constructive feedback can increase students' motivation, as it helps them see their progress and understand that their efforts are valued. Knowing there is a clear path for improvement can boost their desire to learn.

Engagement: When students receive specific and relevant feedback, they feel more connected to the learning process. This fosters greater engagement, as they realize that their work has purpose and impact on their development.

Academic success: Effective feedback helps students identify areas for improvement and focus their efforts on what they really need to work on. This can lead to better academic performance, as students apply what they've learned and correct their mistakes.