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Preuve et attestation de développement professionnel

Rétroaction pédagogique 1 - Explorateur



Description:

La rétroaction permet à l'élève et à l'enseignant d'entamer un dialogue basé sur des accomplissements et des réflexions et offre des outils précieux pour réguler sa pratique pédagogique (enseignant) ou ses stratégies d'apprentissage (élève). Or, cet élément, trop souvent associé à l'évaluation sommative, survient généralement trop tard dans le processus pédagogique. Cela ne laisse que peu de temps à l'élève pour réinvestir une rétroaction aidante dans ses apprentissages et ajuster ses stratégies.

Cette formation permet, au niveau Explorateur, de comprendre pourquoi la rétroaction est si importante pour les apprenants en s'appuyant notamment sur la neuroscience...

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Question 1 - Quel est votre point de vue ou votre première réflexion sur le thème de la rétroaction ?

Feedback is essential in the learning process because it helps the learner improve in real-time and better understand their successes or mistakes. In my view, effective feedback should be given at the right moment, ideally while the learner is still working, as this gives them a chance to adjust their approach and explore new ideas. Feedback should also be constructive and encourage reflection, allowing the learner to build independence and learn to correct themselves.

Question 2 - Comment cette posture/approche pédagogique pourrait-elle s'insérer dans votre enseignement ?

I would focus on giving feedback as students work, allowing them to make adjustments in real-time and encouraging them to reflect on their methods and decisions. Additionally, I would aim to make feedback constructive and personalized, asking reflective questions and offering suggestions that align with each student's progress. However, I do if I am evaluating the students' knowledge or capability on a subject or assignment feedback should NOT be provided as I am evaluating what the students knows/what they can do. Of course before the evaluation though I have already covered the material and the students had the opportunity to practice (with feedback given by me).

Question 3 - Quel serait l'impact (motivation, engagement, réussite) sur les apprenants et apprenantes d'intégrer la rétroaction à votre pratique ?

Giving students constructive feedback while they are working, would make students feel more motivated, as their efforts would be acknowledged immediately and valued. This approach would also strengthen their engagement, encouraging them to reflect on their process and take an active role in their own learning. It will also give me the chance to see where a student is having difficulty and thus make me know what areas I must work on with the student more, which will make them understand more and be more success. Feedback allows them to correct mistakes as they go on and deepen their understanding of concepts.

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